

ENG2013-English Language II

Course Name	Code	Semester	Type of course	Theory (hours)	Application (hours)	ECTS
English Language II	ENG 2013	IV	MANDATORY	-	86	5
Faculty, the educational program	Medical Faculty, one-cycle Educational Program “Medicine”					
Author (s)	<p>Nana Mazmishvili -invited specialist, Doctor in Linguistics; Contact Details: Mobile: 593 56 71 85 E-mail: mazmishvili.nana@yahoo.com Consultation days are fixed according to the individual agreement</p>					
Educational course format	Applications					
Educational course volume	<p>Total: 150 acad. hours Contact hours: 90 h including</p> <ol style="list-style-type: none"> 1. Group work – 86 h 2. Midterm– 2 h 3. Final exam -2 h <p>Independent work – 60 h</p>					
Prerequisites	ENG2010					
The purpose (s) of educational course/module	<p>The purpose of the course is to give the deep and thorough knowledge on the complex grammar structures and vocabulary of English language as well as the give profound knowledge on the correct application of the figurative language; Teach the students to express themselves spontaneously, very fluently and precisely, differentiating finer shades of meaning even in the most complex situations.</p> <p>To prepare the students to pass advanced exams successfully.</p>					
Teaching and learning methods	<p>Group and peer work discussions aim at developing students’ abilities of collaborative learning since they get used to group and peer work and give the best possibility to demonstrate their knowledge base on sharing it with the other group members;</p> <p>Writing activity- students will be given various writing assignments to do them individually or with a partner. This comprises exercises as well as preparing official documents according to the syllabus. They might have to do the assignments at home as well as the class. Different writing assignments are aimed at developing the students skills to express the idea in writing following all requirements of the given task;</p> <p>Verbal activities are aimed at developing the students’ skills to communicate the message appropriately in verbal way, express themselves effectively and relevantly in the concrete situation;</p> <p>Project preparation and presentation - students will choose a topic from the provided materials or independently, find the needed material, work with books, develop the project plan and the</p>					

	<p>expected outcome. The project must be presented in PowerPoint format before the audience; Mostly these will be the group and projects presented by all group members; The other groups make comments after the presentation is over;</p> <p>Text analysis-students will work on different texts followed by the True or False, comprehensive questions around it that aims to develop the skills of the content analysis, understanding of the main idea, anticipating, deducing and guessing the unknown vocabulary and applying it later correctly in the similar contextual situations;</p> <p>Working on exercises from the textbook- any new topic is followed by the relevant exercises in the course working on which aims at developing the students' knowledge in correct usage of concrete grammar or vocabulary structures so that the student is then able to use these structures absolutely independently in the similar or different situations.</p>
<p>Assessment Criteria</p>	<p>Student's knowledge is assessed based on the 100-score system, out of which 60 scores are addressed to the mid-term evaluations, and 40 scores are allocated for the final exam</p> <p>Components of the mid-term assessment (total 60 scores):</p> <ul style="list-style-type: none"> • Writing activity -10 sc. • Verbal activity -10 sc. • Discussions-10 sc. • Project - 10 sc • Midterm Exam – 20 sc. <p>Writing Activity asses criteria (maximum 10 score):</p> <ol style="list-style-type: none"> 1. Expressing ideas clearly-2 scores; 2. Expressing ideas correctly from the grammar point of view- 2 scores; 3. Cohesion-2 scores; 4. Creativity -2scores; 5. Following the standards of the document requirement-2scores; <p>Verbal Activity asses criteria (maximum 10 score):</p> <ol style="list-style-type: none"> 1. Fluency-2 scores; 2. Accuracy- 2 scores; 3. Relevance of the response-2scores; 4. Creativity-2scores; 5. Application of newly learnt words or terminology-2scores; <p>Project preparation-presentation - (max 10 scores)</p> <ol style="list-style-type: none"> 1. Actuality of the problem - 1 score; 2. Correct planning - 1 score; 3. Presenting the valuable literature existed around the topic-1 score; 4. Fluency - 1 score; 5. Accuracy- 1score; 6. Comprehensive understanding of the topic - 1 score; 7. Application of topic related vocabulary -1 score; 8. Interaction with the audience- 1 score; 9. Visual and technical side of the material-1 score; 10. Ability to answer the questions-1 score;

	<p>Discussion assessment criteria (max 10 scores)</p> <ul style="list-style-type: none"> • Critical thinking- 2 scores; • Fluency - 2 scores; • Ability to justify own opinion - 2 score; • Time management - 2 scores; • Application of the topic related words or terms-2 scores; <p>Mid-term exam will be a test (multiple choice) including 40 questions with 0.5 scores for each correct answer</p> <p>The student is allowed to pass the final exam, if he accumulates not less than 11 points for the mid-term evaluations (considering that he/she will get the maximum score at the final exam).</p> <p>Final exam - 40 scores</p> <p>Is also the test (closed questions). It contains 80 questions (multiple choice); each one rates 0,5 scores (totally 40 scores).</p> <p>The final exam is considered to be passed if the student accumulates at least 70% or more out of the maximum assessment of the exam ($40 \times 70 / 100 = 28$ score).</p> <p>The students' assessment has to be done in the following way:</p> <p>Positive rate:</p> <ul style="list-style-type: none"> • (A) Excellent- 91 or more points; • (B) Very Good- 81-90 points; • (C) Good- 71-80 points; • (D) Satisfactory- 61-70 point; • (E) Enough- 51-60 points; <p>Negative rate:</p> <ul style="list-style-type: none"> • (FX) Failure - 41-50 points, which means that a student needs to work more and an independent and considerable further work is required to pass the exam once again to be re-awarded; • (F) Fail - 40 points or less, which means that the student's diligence is not sufficient and student has to learn the subject all over again. <p>The student can pass the additional exam during the same semester. The time interval between the final and additional exams should be not less than 10 days.</p>
The basic literature	<ol style="list-style-type: none"> 1. Richard Acklam with Sally Burgess; Advanced Gold Coursebook; Longman 2003; 2. Richard Acklam with Sally Burgess; Advanced Gold Workbook; Longman 2003;
The auxiliary literature	

Training/Learning Course Content

N	Topics	Lecture (hours)	Group work (hours)
1	Unit 7: The ties that bind us; Speaking: Family Dynamics Exam Focus; Listening part 2 (note taking) Reading: Multiple Choice		6
2	Unit 7: The ties that bind us; Grammar plus substitutions; ellipsis; Vocabulary: word+preposition; Speaking: talking about families;		6
3	Unit 7: The ties that bind us; Listening :song; Writing : leaflet Unit 8: As luck would have it; Speaking: Merely superstition? Reading :multiple choice		6
4	Unit 8: As luck would have it; Grammar plus: Verb patterns; Vocabulary: synonyms; Listening: five Bizarre tales		6
5	Unit 8: As luck would have it; Grammar Check: reported speech; Vocabulary; word formation; Speaking: comparing and contrasting English in use		6
6	Unit 8: As luck would have it; Writing: competition entry; Exam focus; Review; Unit 9: Where there is a will; Reading :gapped text; Vocabulary: expressions with make/get/keep/ gain/resolve		6
7	Unit 9: Where there is a will; Grammar plus: emphasis;		7

	Speaking: comparing and contrasting; Vocabulary: leisure activities;		
	Mid-term exam		2
8	Unit 9: Where there is a will; English in use; Grammar check: tenses; Writing: report; Exam focus; Unit 10: The trial of technology; Exam focus;		6
9	Unit 10: The trial of technology; Vocabulary: computers; Grammar plus: it as preparatory subject/object; Listening: computers; Speaking: language of approximation		6
10	Unit 10: The trial of technology; Speaking: language of approximation; English in use; Listening: cyber dating; Grammar check: making comparisons		6
11	Unit 10: The trial of technology Grammar check: making comparisons Speaking: just a minute; English in use; Exam focus; Vocabulary: words from other languages		6
12	Unit 11: getting away from it all; Speaking: agreeing to disagree; Listening: sentence completion; Exam focus; Listening: on the slow train; Vocabulary: expressive description;		6
13	Unit 11: getting away from it all; Writing: brochure; Grammar check: linking words; Reading: superwoman; Vocabulary: adverbials expressing attitude; Exam focus;		6

14	Unit 12: Mind over matter; Reading (gapped text); Vocabulary: Expressions with take; Listening: song; Grammar plus: emphasis with inversion; Exam focus;		7
	Final exam		2

Learning Outcomes

Criteria	Competences
Knowledge and understanding	Knows: -All the language skills and techniques they need to pass advanced exams; -All essentials of the language to ensure advanced level communication;
Applying knowledge	Is able to: - To pass advanced exams successfully; -To use authentic idiomatic expressions, phrasal verbs and collocations properly chosen in the communicative situation; -To speak fluently about topics of any complexity; -Cope with the complex writing tasks;
Communication Skills	-Can understand with ease virtually everything heard or read and give desirable feedback; -Can summarize information from different spoken and written sources, reconstructing arguments in a coherent presentation; -Can express himself/herself with perfect fluency and accuracy;
LEARNING SKILLS	Is able to: -Assess further needs for the self development;