

GEO 2010-Georgian Language I

Course Name	Code	Semester	Type of course	Theory (hours)	Work in Group (hours)	ECTS
Georgian Language I	MED 2010	III	MANDATORY	-	86	4
Faculty, the educational program	Faculty of Medicine, one-cycle Educational Program “Medicine”					
Author (s)	Mzia Khakhutaishvili – Doctor of Philology Tel.; (597)870141; E-mail: m.xaxutaishvili@mail.ru Consulting day and time by agreement with teacher					
Educational course format	Group work					
Educational course volume	Total: 120 acad. hours Contact hours: 90 h, including <ol style="list-style-type: none"> 1. Group work – 86 h 2. Midterm– 2 h 3. Final exam -2 h Independent work – 30 h					
Prerequisites	None					
The purpose (s) of educational course/module	The aim of the educational course is to develop the skills of communication in Georgian language, application of the Georgian language in different typical situations in the non-Georgian speaking students; To teach the reading strategies; develop the skills of reading and understanding Georgian texts in written form, carry lexical analysis; enrich vocabulary, master the skills of working with different types of dictionaries of Georgian language, application of language means; Communicate with professors and teachers as well as the course mates; ensure successful social and professional communication in Georgian language.					
Teaching and learning methods	The teaching/learning process will be implemented through Verbal method; Method of demonstration -visual presentation of the information; Blitz questions-asking questions in the frames of the covered materials that will help to realize the covered material and develop the skills of the analysis; Working on the book -processing the literature; to look for and process additional materials by application of IT technologies; Presentation – the student chooses the topic from the topics provided or individually, collects the needed materials, works with books and presents the product in PowePoint format before the audience;					
Assessment Criteria	Student’s knowledge is assessed based on the 100-score system, of which 60 scores are addressed to					

the mid-term evaluations, and 40 scores are allocated for the final exam

Components of the mid-term assessment (total 60 scores):

- Attendance at the lecture - $18 \times 0.55 = 10$ scores;
- Involvement in group work - 10 scores;
- Written assignment - 10 scores;
- Presentation - 10 scores;
- **Mid-term exams - 20 scores;**

Active participation during the group work is assessed in accordance with the following criteria (10 scores):

10-9 scores—student has detailed knowledge of the theory. Is able to provide complete answers to the questions asked, provide relevant arguments and relevant examples and conduct oral presentation in the correct manner; is actively involved in group work;

8-7 scores—student has knowledge of the theory, is actively involved in the group work, is able to provide answers to the questions asked; is able to provide general arguments, examples and conduct incomplete presentation;

6-5 scores— student's knowledge of the theory is not sufficient; provides partial answers to the questions asked and argues in a simple manner; is not able to conduct oral presentation;

4-3 scores (insufficient)—student does not have knowledge of the theory, is not involved in the group work, is not able to provide answers to the questions asked, provide examples and conduct oral presentation;

2- 1 scores— there is the attempt to provide the arguments or example;

0 score— student is not able to provide an answer;

Writing activities are assessed based on the following criteria (max. 10 scores)

1. Defining all types of mistakes in the unknown text and copying down the correct forms - **3 scores**;
2. To fill the gaps in the texts with the correct forms of the noun (case) and verb (conjugation)—**3 scores**;
3. Open questions – **8 (0, 5 scores each question)**

Presentation assessment criteria (max. 10 scores)

1. Problem novelty - 2 scores;
2. Academic level - 2 scores;
3. Review of the available modern materials (data) related to the topic - 2 scores;
4. Visual and technical side of the material - 2 scores;
5. Culture of arguing and listening - 1 score;
6. Correct language - 1 score;

Mid-term exam is a test (multiple questions) including 40 questions with 0.5 scores for each which amounts to total 20 scores;

The student is allowed to pass the final exam, if he accumulates not less than 11 points for the mid-

	<p>term evaluations (considering that he/she will get the maximum score at the final exam).</p> <p>Final exam is also a test (open/closed questions) including 40 questions (0.5 scores for each) and 20 questions (1 score for each);</p> <p>Max. assessment for the final exam-40 scores;</p> <p>The final exam is considered to be passed if the student accumulates at least 70% or more out of the maximum assessment of the exam (40X70/100=28 points).</p> <p>The student will be awarded the credit in case she/he accumulates minimum 51 scores out of 100;</p> <p>Positive rate:</p> <ul style="list-style-type: none"> • (A) Excellent- 91 or more points; • (B) Very Good- 81-90 points; • (C) Good- 71-80 points; • (D) Satisfactory- 61-70 point; • (E) Enough- 51-60 points; <p>Negative rate:</p> <ul style="list-style-type: none"> • (FX) Failure - 41-50 points, which means that a student needs to work more and an independent and considerable further work is required to pass the exam once again to be re-awarded; • (F) Fail - 40 points or less, which means that the student's diligence is not sufficient and student has to learn the subject all over again. <p>The student can pass the additional exam during the same semester. The time interval between the final and additional exams should be not less than 10 days.</p>
The basic literature	M.Kikvadze, D.Akhvlediani “Communicative Aspects of Georgian Language-volume one”, Batumi, 2013;
The auxiliary literature	“Academic Writing”, Kikvadze M., Partenadze N., Akhvlediani D., Khakhutaishvili M. Publication “Batumi University”, Batumi, 2014;

Educational Course Content

N/N	Topics	Lecture (hours)	Group work (hours)
1	Georgian alphabet; Introduction to the Georgian sound system; Correct pronunciation of the specific sounds of Georgian language; Greetings and introducing; saying good bye; asking about family; expressing gratitude; apologizing; requesting; family members;		7
2	Personal information; To learn the language items relevant to the context; deliver the information about		7

	oneself;		
3	Expressing possession in Georgian language; Personal and Possessive Pronouns; Simple life related texts;		7
4	Asking questions; Sentences with questions words; questions without questions ;		7
5	Forms of “To be”; position of the narrator; Introductions; Introducing each other; structures “... know (s) me-I know... “ and their usage;		7
6	Expressing finished and unfinished actions. Expressing repeated actions; Expressing future in modal forms. “Possibly, Definitely, Maybe”- Functional-semantic analysis of the constructions built with the help of the future modal forms; Time indication. Nomination of time, day, date; Expressing emotions and assumptions (I am not sure, I think)		7
7	Mid-term exam		2
8	Verbs expressing possession in Georgian language; Usage of animate and inanimate nouns with the verb “To have” ;		6
9	Expressing desired action in Georgian language. “Conjugation of the verb “I want”; Usage of particle “wish” to express the wish; conjugation of the verb ‘I wish, I had’;”;		6
10	Conjugation of the verb “I know”; relation, assessment; conjugation of the verb “like”;		6
11	Expressing wish, ability and prohibition in Georgian language; The system of the particle not in different contexts (with do, can, should); Expressing unseen action;		5
12	Expressing politeness in Georgian; Polite forms. Forms of polite address in Georgian language;		5
13	Stem-changing verbs in Georgian; Involvement of the other person in the activity;		5
14	Application of different types of verb forms and analysis of the structure; expressing the cause and the purpose; Offer and choice; Expressing forms of frequency in Georgian language;		5
15	Presenting the review of the content of the short literary text; to present the brief plot of the text through the own words; application of the relevant forms to express the opinion; To confirm the other opinions through paraphrasing; To summarize the		6

	own opinions and make an abstract;		
	Final exam		2

Learning Outcomes

Criteria	Competences
Knowledge and understanding	Has the knowledge on the rules of carrying simple communication in Georgian and the practical application for various purposes of utterance;
Applying knowledge	Is able to: <ul style="list-style-type: none"> - apply the theory in practice; -read and understand different types of written texts; -realize the knowledge gained in the frames of the oral communication for the learning and practical purposes;
Making Judgement	Has the skills to acknowledge, understand the information; make analysis, synthesis and conclusions;
Communication skills	Is able to: <ul style="list-style-type: none"> - Express own opinions; - Make logical arrangement of the ideas to be presented through simple phrases; - Communicate easily in concrete situations in Georgian
Learning skills	Has the basic skills to work individually, process of the obtained information, make plans and organise;