

GEO 2013-Georgian Language II

Course Name	Code	Semester	Type of course	Theory (hours)	Application (hours)	ECTS
Georgian Language II	MED 2013	IV	MANDATORY	-	86	5
Faculty, the educational program	Faculty of Medicine , one-cycle Educational Program “Medicine”					
Author (s)	Mzia Khakhutaishvili – Doctor of Philology Tel.; (597)870141; E-mail: m.xaxutaishvili@mail.ru Consulting day and time be agreement with teacher					
Educational course format	Lecture, Group work					
Educational course volume	Total: 150 hours Contact hours: 90 h., including <ol style="list-style-type: none"> 1. Group work – 86 h 2. Midterm– 2 h 3. Final exam -2 h Independent work – 60 h					
Prerequisites	MED 2010					
The purpose (s) of educational course/module	The aim of the course is to explain adequately specific events typical of Georgian that include - the study of main categories of verbs and their producers, infinitive and participle, noun and verb agreement rules as well as the study of typical Georgian structures; enriching basic Georgian language vocabulary; learning literary norms of Georgian language; studying the exceptions; approximation of speech and literary standard Georgian, separation of proper and improper forms; the typical (morphological, and stylistic) error analysis; the awareness of scientific text architectonics and production of business papers;					
Teaching and learning methods	Verbal or oral method; Demonstration method - a visual representation of the information; Blitz poll – answering questions regarding the studied material that contributes to understanding of the correlation between the material and its analysis; Working with books - the processing of literature; Getting additional information through informational technologies and processing the material; The method of preparing the abstract links a students with the method of working with books, in addition to this a student should get familiar with the publications, work with relevant literature, search for additional material, write abstracts;					

	<p>Presentation - students select a topic from the supplied material or independently, find the relevant material, work with the books and presents using the PowerPoint format in front of the audience.</p>
<p>Assessment Criteria</p>	<p>Student's knowledge is assessed based on the 100-score system, of which 60 scores are addressed to the mid-term evaluations, and 40 scores are allocated for the final exam</p> <p>Components of the mid-term assessment (total 60 scores):</p> <ul style="list-style-type: none"> • Attendance at the lecture – (23X0.43)=10 scores; • Involvement in group work-10 scores; • Written assignment - 10 scores; • Presentation -10scores; • Mid-term exams -20 scores; <p>Active participation during the group work is assessed in accordance with the following criteria (10 scores):</p> <p>10-9 scores–student has detailed knowledge of the theory. Is able to provide complete answers to the questions asked, provide relevant arguments and relevant examples and conduct oral presentation in the correct manner; is actively involved in group work;</p> <p>8-7 scores-student has knowledge of the theory, is actively involved in the group work, is able to provide answers to the questions asked; is able to provide general arguments, examples and conduct incomplete presentation;</p> <p>6-5 scores- student's knowledge of the theory is not sufficient; provides partial answers to the questions asked and argues in a simple manner; is not able to conduct oral presentation;</p> <p>4-3 scores (insufficient) –student does not have knowledge of the theory, is not involved in the group work, is not able to provide answers to the questions asked, provide examples and conduct oral presentation;</p> <p>2- 1 scores- there is the attempt to provide the arguments or example;</p> <p>0 score – student is not able to provide an answer;</p> <p style="text-align: center;">Abstract is assessed based on the following criteria (max. 10 scores)</p> <ol style="list-style-type: none"> 1. The novelty of the topic - 2 scores; 2. Review of the available modern materials (data) related to the topic -2 scores; 3. The relevance of the conclusion and the connection with the main text – 2 scores 4. The culture of writing – 2 scores 5. Visual and technical side of the written material-2 scores; <p style="text-align: center;">Presentation assessment criteria (max. 10 scores)</p> <ol style="list-style-type: none"> 1. Problem novelty - 2 scores; 2. Academic level - 2 scores; 3. Review of the available modern materials (data) related to the topic -2 scores; 4. Visual and technical side of the material-2 scores; 5. Culture of arguing and listening -1 score; 6. Correct language and style-1 score;

	<p>Mid-term exam is a test (multiple questions) including 10 questions with 0.5 scores and 15 question with 1 score;</p> <p>The student is allowed to pass the final exam, if he accumulates not less than 11 points for the mid-term evaluations (considering that he/she will get the maximum score at the final exam).</p> <p>Final exam is also a test with maximum 40 . It include three type of task :</p> <ul style="list-style-type: none"> • 10 questions (closed questions) involving 3 incorrect and one correct answer. Correct answer is one score. • 20 questions that require students full answers covering the learnt material. The assessment is the following: <ul style="list-style-type: none"> ❖ 1 score – a full answer ❖ 0.5 score – incomplete answer ❖ 0 score – answer is irrelevant or is not given • Editing the text – 10 score <p>The final exam is considered to be passed if the student accumulates at least 70% or more out of the maximum assessment of the exam (40X70/100=28 points).</p> <p>The student will be awarded the credit in case she/he accumulates minimum 51 points out of 100;</p> <p>Positive rate:</p> <ul style="list-style-type: none"> • (A) Excellent- 91 or more points; • (B) Very Good- 81-90 points; • (C) Good- 71-80 points; • (D) Satisfactory- 61-70 point; • (E) Enough- 51-60 points; <p>Negative rate:</p> <ul style="list-style-type: none"> • (FX) Failure - 41-50 points, which means that a student needs to work more and an independent and considerable further work is required to pass the exam once again to be re-awarded; • (F) Fail - 40 points or less, which means that the student's diligence is not sufficient and student has to learn the subject all over again. <p>The student can pass the additional exam during the same semester. The time interval between the final and additional exams should be not less than 10 days.</p>
The basic literature	<ol style="list-style-type: none"> 1. Electronic lecture course (reader) 2. Tsetskhladze N. , Khakhutaishvili M., Stylistics, Tbilisi, 2014 3. M.Kikvadze, D.Akhvlediani “Communicative Aspects of Georgian Language-volume one”, Batumi, 2013;
The auxiliary literature	<p>“Academic Writing”, Kikvadze M., Partenadze N., Akhvlediani D., Khakhutaishvili M. Publication “Batumi University”, Batumi, 2014;</p>

Educational Course Content

N/N	Topics	Lecture (hours)	Group work (hours)
1	Noun; Case in Proper names and common mistakes. Case in foreign names; Spelling of foreign words; Derived words from foreign words.		6
2	Adjective, questions; Core and derived adjectives; Adjectives with nouns; Spelling of adjectives. Forms of adjectives;		6
3	Numerals; Groups; Numeral with nouns; Simple and complex numbers; Demonstrative pronouns; Question words; Sentences with question words; The spelling of numerals and pronouns;		7
4	Spelling subject marks; First-person subject marks starting on of O, U and v; The third person subject signs spelling. \		7
5	Object and number markers; Spelling of the marks; Exceptions;		7
6	Aspect, Grammatical tense; Mood; Adverb. Proverb and its functions; Series and series; Adverbial forms and spelling.		7
7	Mid-term exam		2
8	Spelling of descriptive passive and complex predicate; the correct use of verbs According to the subject and object; Infinitive and participle. Their spelling. Adverb and related Spelling Rules		5
9	The subject and predicate agreement. Subordinate clause and the relation of its component with the defined word. The reason and purpose; Case of the noun with transitive and intransitive verbs. Transition. Voice; Syntactic structure; Subject in imperatives; Punctuation issues. Punctuation in direct and indirect sentences. Spelling of reported words;		6
10	Professional vocabulary and terms. Professional vocabulary; Trade names; Dialecticism; Archaisms and neologisms are entering; Related languages. The literary language and dialects.		6
11	Phraseological units: proverb, aphorism, idiom		5
12	Functional stylistic issues. Type of style and their specific features. Scientific style, official-business style; Official-business documents.		6
13	Journalistic style; Literary style; Conversational style and its type.		6
14	Lexical statistic. Synonyms, antonyms, homonyms, paronimebi; Archaisms,		6

	barbarism, dialecticism and their use with a stylistic function; Professional terminology.		
15	Stylistic mistakes		6
	Final exam		2

Learning Outcomes

Criteria	Competences
Knowledge and understanding	<p>Knows:</p> <ol style="list-style-type: none"> 1. The basics of the Georgian Grammar 2. Rules and exceptions <p>Has the basic knowledge on the learnt issues. Has a knowledge of different text architectonics.</p>
Applying knowledge	<p>Is able to:</p> <ul style="list-style-type: none"> - Identify and avoid common mistakes in oral and written speech; - Use the theoretical knowledge gained. - Read texts and identify linguistic signs, distinguish fiction and non-fiction texts; - compose correspondence and business papers; - clarify the structure of the Georgian written texts; - Realize the knowledge gained in the frames of the oral communication for the learning and practical purposes;
Making Judgement	<p>Has the skills to acknowledge, understand the differences of Grammar points, make analysis, synthesis and conclusions between the native and Georgian languages;</p>
Communication skills	<p>Is able to:</p> <p>Communicate using professional terminology;</p> <p>Express own opinion;</p> <p>Build and express with a logical formulation;</p> <p>Have a successful social and professional communication in Georgian;</p>
Learning skills	<p>Respects other peoples' history, culture, traditions,</p> <p>Understands the linguistic and cultural diversity of Georgian society and is capable of respecting both national and universal values;</p>