

MED 3009 - GOOD MEDICAL PRACTICE II

Course Name	Code	Semester	Type of course	Theory (hours)	Work in group(hours)	ECTS
Good Medical Practice II	MED 3009	V	Mandatory	28	58	6
Faculty, the educational program and education level	Medical Faculty, one-cycle Educational Program "Medicine"					
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Teaching and learning format	Lecture Group Work/Practice					
Educational course loading	<p>Total: 180 hours Contact hours: 90 h, among them:</p> <ol style="list-style-type: none"> 1. Lecture – 28 h 2. Group work – 58 h 3. Midterms – 2 h 4. Final exam -2 h <p>Independent work – 90 h</p>					
Prerequisites	MED 1012- Ethics and Phylosophy in Medicine					
The purpose (s) of tutorial course/modules	The current learning course aims to teach students the medical documentation processing, in according to the Georgian and International Standards requirements; the importance of Medical Guidelines; the effective assessment of medical services; develop the appropriate communication skills with colleagues and partners.					
Teaching and learning strategy	<p>The followind methods will be used:</p> <p>First of all it will be a course of Lectures - Face-to-Face verbal contact as communicative method, which will be used for student supplying with professional and competent information.</p> <p>Demonstration and visualization method, with practical examples supporting is necessary for efective study.</p> <p>During practical works verbal method - such as discussion and debate about different issues will be used. Correspondently the reached reasoned conclusions will contribute to strengthening the practical skills of students. It is very important to develope the skills of questionning and succinct, comprehensive and accurate answering. Practical skills will be used for the promotion of "role-</p>					

	<p>playing games", which will help the student to feel the environment and make the correct and timely steps in specific clinical situations.</p> <p>Clear analysis of information and an adequate assessment of obtained data support students to understand received information and to make the relevant decision in the future</p>
<p>Assessment criteria</p>	<p>Maximum score- 100</p> <p>1. Midterm assessment -60 scores: that includes:</p> <ul style="list-style-type: none"> • Attendance -10 scores; • Activity – 10 scores: • Discussion – 10 scores; • Role-playing games -10 score • Midterm Exam – 20 scores <p>The final score for Group work activity is calculated as the arithmetic average.</p> <p>Group Work are Assessed Based on the Following Criteria (maximum 10 point)</p> <p>10 scores- Student has been able to present complete and thorough knowledge of the subject, a substantial amount of detailed and relevant information. Demonstrate considerable depth of understanding of the studied main and additional literature. Bring forward a balanced view of the main arguments on the issues.</p> <p>9 scores - Student has been able to bring forward a consistent number of deductions on most of the topics tackled. Make very good comments on the different perspectives on most of the issues. Demonstrates knowledge of the main readers.</p> <p>8 scores - Student has been able to bring forward a consistent knowledge, Has properly developed terminology. Demonstrates knowledge of the main readers.</p> <p>7 scores - Student has been able to present some factual information sufficiently linked with the topic. demonstrate a good understanding of the topics selected. make a good attempt to bring forward a balanced view of some arguments on the issues. Terminology is partially developed.</p> <p>6 scores - Student has been able to make some good comments on the different perspectives on some of the issues. Make poor deductions on most of the topics tackled. analyse some causes and results of human interactivity related to the issues.</p> <p>5 scores - Student has been able to demonstrate inconsistent comments on the different perspectives on some of the issues. Terminology is partially developed. Present mediocre level of knowledge. Make poor deductions.</p> <p>4 scores - Student demonstrates general overview of the topics. Terminology is not developed. Information sufficiently linked with the topic. Demonstrate irrelevant understanding of the literature.</p> <p>3 points – Student demonstrates general/superficial and inconsistent knowledge of the subject. No sufficient knowledge of the literature.</p> <p>2 scores - Student demonstrates general comments, no knowledge of the terminology, no consistency.</p> <p>1 score – Student demonstrates insufficient answer, not terminology awareness, chronologic manner of the answer, mostly wrong, no knowledge of literature.</p> <p>0 score: Student demonstrates not even elementary knowledge of the topics.</p> <p>Discussion assessment criteria (10 scores- max.)</p> <p>1. Argumentativeness of represented factual material -2 scores;</p>

	<p>2. Complexity of represented factual material -2 scores;</p> <p>3. Discussion activity – 2 scores;</p> <p>4. Debating and listening culture - 2 scores;</p> <p>5. Keeping within the time-limit – 2 scores.</p> <p>Role playing games (10 scores):</p> <p>1. Ability of verbal communication – 2 scores;</p> <p>2. Ability of nonverbal communication 2 scores;</p> <p>3. Diagnosis test analysis – 2 scores</p> <p>4. Data interpretation – 2 scores;</p> <p>5. Ability of knowledge applying for the medical problem decision- 2 scores;</p> <p>Midterm Exam – 20 scores (Written test -40 questions, 0,5 score for each) Minimal score of midterm assessment (for final exam) – is 11; to take in account that student will receive the maximum score at the final exam.</p> <p>Final Exam -40 Is held in the written test form (test consists of 80 questions, each question is rated as 0,5 score). The final exam would accounted as passed in case of maximum 70% or more (40X70 / 100 = 28 scores). Credit will be given to the student if he has collected at minimum 51 scores out of 100. The students' assessment has to be done in the following way:</p> <p>Positive rate:</p> <p>(A) Excellent- 91 or more scores;</p> <p>(B) Very Good- 81-90 scores;</p> <p>(C) Good- 71-80 scores;</p> <p>(D) Satisfactory- 61-70 scores;</p> <p>(E) Enough- 51-60 scores; (FX) Failure - 41-50 scores,</p> <p>Negative rate:</p> <p>(FX) Failure - 41-50 scores, which means that a student needs to work more and an independent and considerable further work is required to pass the exam once again to be re-awarded;</p> <p>(F) Fail - 40 scores or less, which means that the student's diligence is not sufficient and student has to learn the subject all over again.</p> <p>The student can pass the additional exam during the same semester. The time interval between the final and the additional exams should be not less than 10 days.</p>
The basic literature	<p>1. Skills for Communicating with Patients. Silverman J, Kurtz S, Draper J. Radcliffe Medical Press Ltd, Oxon, 1999.</p> <p>2. Medical Humanities. Evans M and Finlay IG. BMJPublishing Group, London, 2001.</p> <p>3. Principles of Biomedical Ethics. Beauchamp TL, Childress JF. Oxford University Press, USA, 2001</p>
The auxiliary literature	<p>http://www.gmc-uk.org/guidance/good_medical_practice/references.asp</p>

№	Subjects	Lecture (hour)	Work in group (hour)
1	Medical Professionalism in Action	2	4
2	Knowledge, skills and performance	2	4
3	Medical documentation (Requirements of Georgian and International Standards)	2	4
4	Importance and Use of Medical Guidelines	2	4
5	Safety and quality	2	4
6	Medical Ethics and Humanity	2	4
7	Teaching, training, supporting and assessing	2	4
	Midterm		2
8	Communications, partners, team work	2	4
9	Communication skills with colleagues and partners, Collaboration norms, Subordination	2	4
10	Financial regulations	2	4
11	Continuing education in medicine	2	4
12	Respect and sincerity; Obtain and maintain confidence	2	4
13	Evaluating the effectiveness of medical services	2	4
14	Good medical experience - studies	2	6
	Final Exam		2

Learning Outcomes

Criteria	Competences
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Knowledge and understanding	<p>Student will have a deep knowledge of the issues in the learning course, which gives a new, original ideas, understands the solutions to certain problems:</p> <ul style="list-style-type: none"> • International Norms and Standards for good medical practice implementation; • The medical Guidelines and the necessity of their applying; • Medical documentation maintenance (Requirements of Georgian and International Standards); • Ethical Norms of communication with patients; • Financial issues of medical services.
Applying of knowledge	<p>Student should be active in new, unexpected and multidisciplinary environment; can find easily the problem solving ways; will be able to decide the complex problem by searching for original ways for that, including independent research works and using the latest methods and approaches. Can use a good medical experience for researches.</p>
Judgment Ability	<p>Student will be able to draw the right conclusion from the information and adjust the effective assistance to the patient.</p>
Communicative skills	<p>Will be able to communicate adequately with colleges and partners, follow to subordinate communication.</p>
Life-long learning ability	<p>Own learning process will be managed independently, student will have the ability to realize the strategic plan of the course and the course features.</p>
Values	<p>The student will have their own values and will be able to assess correctly the overall values. Humanity and professionalism will be the main medical approaches for each medical case</p>