

### 3012- Contemporary Discussions in Health Communication

Course Name	Code	Semester	Type of course	Theory (hours)	Group work (hours)	ECTS
Contemporary Discussions in Health Communication	MED 3012	V	Elective	8	18	2
Faculty, the educational program and education level	Faculty of Medicine, one-cycle Educational Program "Medicine"					
Author (s)	<p><b>Khatuna Katamadze</b> – invited teacher            Mob.tel.: 577 44 06 46; e-mail: <a href="mailto:khatunak@gmail.com">khatunak@gmail.com</a></p> <p><b>Ekaterine Pestvenidze</b> – invited teacher            Mob.tel.: 591 20 60 30; e-mail: <a href="mailto:epestvenidze@yahoo.com">epestvenidze@yahoo.com</a></p> <p><b>Nino Lomia</b>– invited teacher            Mob.tel.: 595 19 70 55; e-mail: <a href="mailto:ninolomia@yahoo.com">ninolomia@yahoo.com</a>            Consulting day and time - individually</p>					
Educational course format	Lecture Work in Group					
Teaching and learning loading	<p><b>Total:</b> 60 hours  <b>Contact hours:</b> 30 h, where:</p> <ol style="list-style-type: none"> <li>1. Lecture – 8 h</li> <li>2. Team work – 18 h</li> <li>3. Midterms – 2 h</li> <li>4. Final exam -2 h</li> </ol> <p><b>Independent work</b> – 30 h</p>					
Prerequisites	No prerequisites					
The purpose (s) of tutorial course/modules	This course aims to develop an understanding of the importance of communication in different contexts for medicine students: with patients, their relatives and mas-media representatives.					
Teaching and learning methods	<p><b>Lecture - Face-to-Face</b> - Direct verbal contact;  <b>Demonstration</b> and visualization method, with practical examples supporting is necessary for efective study.</p> <p><b>During work in group</b> will be used "<b>role-playing games</b>" around medical communication, the simulated cases will be played. the important part of this playind games will be devoted to non-verbal communication skills enhancement, including the study of body language and gestures.</p> <p><b>Discussion</b> - students will be divided into two groups to discuss specific issues with the purpose to improve the following skills: listening, critical thinking, analysis, debate and exchange of point of views on the basis of conclusions skills development.</p>					

	<p><b>Consultation</b> –individual support work with students (weekly)</p>
<p><b>Assessment criteria</b></p>	<p><b>Maximum score- 100</b>, that includes:</p> <ol style="list-style-type: none"> <li>1. <b>Midterm assessment -60 scores:</b> <ul style="list-style-type: none"> <li>• Attendance -10 scores;</li> <li>• Activity – 10 scores:</li> <li>• Discussion – 10 scores;</li> <li>• Role-playing games -10 score</li> <li>• <b>Midterm Exam – 20 scores</b></li> </ul> </li> </ol> <p>The final score for Group work activity is calculated by the arithmetic average.</p> <p style="text-align: center;"><b>Group Work are Assessed Based on the Following Criteria</b> (maximum 10scores)</p> <p><b>10 scores-</b> Student has been able to present complete and thorough knowledge of the subject, a substantial amount of detailed and relevant information. Demonstrate considerable depth of understanding of the studied main and additional literature. Bring forward a balanced view of the main arguments on the issues.</p> <p><b>9 scores</b> - Student has been able to bring forward a consistent number of deductions on most of the topics tackled. make very good comments on the different perspectives on most of the issues. Demonstrates knowledge of the main readers.</p> <p><b>8 scores</b> - Student has been able to bring forward a consistent knowledge, Has properly developed terminology. Demonstrates knowledge of the main readers.</p> <p><b>7 scores</b> - Student has been able to present some factual information sufficiently linked with the topic. demonstrate a good understanding of the topics selected. make a good attempt to bring forward a balanced view of some arguments on the issues. Terminology is partially developed.</p> <p><b>6 scores</b> - Student has been able to make some good comments on the different perspectives on some of the issues. Make poor deductions on most of the topics tackled. analyse some causes and results of human interactivity related to the issues.</p> <p><b>5 scores</b> - Student has been able to demonstrate inconsistent comments on the different perspectives on some of the issues. Terminology is partially developed. Present mediocre level of knowledge. Make poor deductions.</p> <p><b>4 scores</b> - Student demonstrates general overview of the topics. Terminology is not developed. Information sufficiently linked with the topic. Demonstrate irrelevant understanding of the literature.</p> <p><b>3 scores</b> – Student demonstrates general/superficial and inconsistent knowledge of the subject. No sufficient knowledge of the literature.</p> <p><b>2 scores</b> - Student demonstrates general comments, no knowledge of the terminology, no consistency.</p> <p><b>1 score</b> – Student demonstrates insufficient answer, not terminology awareness, chronologic manner of the answer, mostly wrong, no knowledge of literature.</p> <p><b>0 score:</b> Student demonstrates not even elementary knowledge of the topics.</p> <p><b>Discussion assessment criteria (10 scores- max.)</b></p> <ol style="list-style-type: none"> <li>1. Argumentativeness of represented factual material -2 scores;</li> <li>2. Complexity of represented factual material -2 scores;</li> <li>3. Discussion activity – 2 scores;</li> </ol>

	<p>4. Debating and listening culture - 2 scores; 5. Keeping within the time-limit – 2 scores.</p> <p><b>Role playing games (10 scores):</b></p> <p>1. Ability of verbal communication – 4 scores; 2. Ability of nonverbal communication - 4 scores; 3. Ability of knowledge applying for the medical problem decision- 2 scores;</p> <p><b>Midterm Exam – 20 scores</b> (Written test -40 questions, 0,5 score for each) Minimal score of midterm assessment (for final exam) – is 11; to take in account that student will receive the maximum score at the final exam.</p> <p><b>Final Exam -40</b> Is held in the written test form (test consists of 80 questions, each question is rated as 0,5 score). The final exam would accounted as passed in case of maximum 70% or more (<math>40 \times 70 / 100 = 28</math> scores). Credit will be given to the student if he has collected at minimum 51 scores out of 100. The students' assessment has to be done in the following way: <b>Positive rate:</b></p> <p>(A) Excellent- 91 or more scores; (B) Very Good- 81-90 scores; (C) Good- 71-80 scores; (D) Satisfactory- 61-70 scores; (E) Enough- 51-60 scores; (FX) Failure - 41-50 scores,</p> <p><b>Negative rate:</b></p> <p>(FX) Failure - 41-50 scores, which means that a student needs to work more and an independent and considerable further work is required to pass the exam once again to be re-awarded; (F) Fail - 40 scores or less, which means that the student's diligence is not sufficient and student has to learn the subject all over again. The student can pass the additional exam during the same semester. The time interval between the final and the additional exams should be not less than 10 days.</p>
<b>The basic literature</b>	Thompson, T., et.al .(2011) The Routledge Handbook of Health Communication. London: Routledge.
<b>The auxiliary literature</b>	NEW WEB. PAGES AND INFORMATIONS

**The tutorial/training course content**

Nº	Subjects	Lecture (hour)	Work in group (hour)
1	Definition of Health Communications	2	3
2	Interpersonal Communications: Doctor–Patients; Doctor-Doctor	-	3
3	Health and Media	2	2
	<b>Midterm</b>		2
4	Culture, communication and health		3
5	Theories of Health Communication	2	2
6	Risk and crisis communication in health		3
7	New media and health communication	2	2
	<b>Final Exam</b>		2

#### Learning Outcomes

Criteria	Competences
Knowledge and understanding	<p>Student will have a deep knowledge of the issues in the study course, which gives a new, original ideas, understands the solutions to certain problems:</p> <ul style="list-style-type: none"> <li>• Interpersonal communication;</li> <li>• Communication with mas-media;</li> <li>• Risks-factors of communication;</li> <li>• Global Communication.</li> </ul>
Applying of knowledge	<p>Student will use this ability to establish communication with patients, their relatives and colleagues</p>
Communicative Skills	<p>Will have the developed skills to communicate verbally and non-verbally; can use modern multi-medial communication meanings for the international contacts establishing</p>

Values

The student can respect their own and others values and will be able to assess correctly the overall values.