

MED 5015–Child Psychiatry

Course Name	Code	Semester	Type of course	Theory (hours)	Group work (hours)	ECTS
Child Psychiatry	MED 5015	IX	Elective	15	26	3
Faculty, the educational program and education level	Faculty of Medicine, one-cycle Educational Program “Medicine”					
Author (s)	<p>Nino Naneishvili – invited teacher Mob.tel.: 599370007; e-mail: naneish@yahoo.com</p> <p>Maia Makalatia –Assistant Professor Mob.tel.: 599 29 25 52; e-mail: maiamakalatia@yahoo.com Consultation day and time - individually</p>					
Educational course format	Lecture Group Work					
Educational course Loading	<p>Total: 90 hours Contact hours: 45 h, that includes:</p> <ol style="list-style-type: none"> 1. Lecture – 15 h 2. Team work – 26 h 3. Midterms – 2 h 4. Final exam -2 h <p>Independent work – 45 h</p>					
Prerequisites	MED 4001 - Pediatrics I					
The purpose (s) of tutorial course/modules	To define the psychological characteristics of children and adolescents’ prevalent psychiatric disorders, and to plan the appropriate approaches to these problems resolving.					
Teaching and learning methods	<p>Lecture - Face-to-Face - verbal contact, slides for the lecture will be provided with Power Point</p> <p>Demonstration –models, simulators, slides and other visual aids; Report preparation and presentation in group with the following discussion and analysis of it;</p> <p>Analyses and synthesis –detailed discussion of aimed problem, assessment of each others point of view;</p> <p>Practical skills on the base of pediatrics department of clinic: statistical data analyses, clinical pictures, diagnostics and treatment of children mental and psychiatric chronic and acute diseases, doctors’ assistance, patients care;</p> <p>Brief-inquire –short questions and answers;</p> <p>Abstract preparation and presentation - Students choose material from provided problematic topics or</p>					

	<p>independent way, process sufficient material, will work with the books and presents in auditorium for estimation;</p> <p>Discussion – questions and answers, answers analysis supported with practical facts.</p>
<p>Assessment criteria</p>	<p>Maximum score- 100:</p> <p>1. Midterm assessment -60 score, that includes:</p> <ul style="list-style-type: none"> • Attendance -1 score (1X10=10 scores); • Activity – 10 scores; • Project preparation and presentation-10 scores; • Discussion -10 scores; • Midterm Exam – 20 scores <p>The final score will be accounted as arithmetical average.</p> <p style="text-align: center;">Group Work is Assessed Based on the Following Criteria (maximum scores)</p> <p>10 scores- Student has been able to present complete and thorough knowledge of the subject, a substantial amount of detailed and relevant information. Demonstrate considerable depth of understanding of the studied main and additional literature. Bring forward a balanced view of the main arguments on the issues.</p> <p>9 scores - Student has been able to bring forward a consistent number of deductions on most of the topics tackled. Make very good comments on the different perspectives on most of the issues. Demonstrates knowledge of the main readers.</p> <p>8 scores - Student has been able to bring forward a consistent knowledge, Has properly developed terminology. Demonstrates knowledge of the main readers.</p> <p>7 scores - Student has been able to present some factual information sufficiently linked with the topic. demonstrate a good understanding of the topics selected. make a good attempt to bring forward a balanced view of some arguments on the issues. Terminology is partially developed.</p> <p>6 scores - Student has been able to make some good comments on the different perspectives on some of the issues. Make poor deductions on most of the topics tackled. analyse some causes and results of human interactivity related to the issues.</p> <p>5 scores - Student has been able to demonstrate inconsistent comments on the different perspectives on some of the issues. Terminology is partially developed. Present mediocre level of knowledge. Make poor deductions.</p> <p>4 scores - Student demonstrates general overview of the topics. Terminology is not developed. Information sufficiently linked with the topic. Demonstrate irrelevant understanding of the literature.</p> <p>3 scores- Student demonstrates general/superficial and inconsistent knowledge of the subject. No sufficient knowledge of the literature.</p> <p>2 scores - Student demonstrates general comments, no knowledge of the terminology, no consistency.</p> <p>1 score – Student demonstrates insufficient answer, not terminology awareness, chronologic manner of the answer, mostly wrong, no knowledge of literature.</p> <p>0 score: Student demonstrates not even elementary knowledge of the topics.</p> <p style="text-align: center;">Project preparation and presentation’s criteria (10 scores - max.):</p> <ol style="list-style-type: none"> 1. Actuality of appointed problem – 1 score; 2. Academic content - 1 score;

	<p>3. Literature data's observation in the frame of subject -1score; 4. Correspondence between the research methods and research purpose -1 scores; 5. Coherence of argumentation- 1 score; 6. Correctness of conclusion and the connection with the main text - 1 score; 7. The presented matter's visual and technical aspects - 1 score; 8. Debating and listening culture - 1 score; 9. Accuracy and reliability of indicated references and literature sources – 1 score; 10. Proper language and speaking style – 1 score.</p> <p>Discussion – grading criteria (maximum 10 scores)</p> <ul style="list-style-type: none"> • Critical thinking- 2 sc; • Culture of debates - 2 sc; • Argumentativeness - 2 sc; • Time management - 2 sc; • Academic and visual side of the presented material - 2 sc. <p>Midterm Exam – 20 scores Written test -40 question, 0,5 score for each –total 20scores)</p> <p>Minimal scores of midterm assessment (for final exam) – is 11.</p> <p>2. Final Exam -40 scores Is held in the written test form (test consists of 80 questions, each question is rated as 0,5 score)- total 40 scores. The final exam would accounted as passed in case of maximum 70% or more ($40 \times 70 / 100 = 28$ scores). Credit will be given to the student if he has collected at minimum 51 scores out of 100. Student's assessment has to be done in the following way: Positive rate:</p> <ul style="list-style-type: none"> • (A) Excellent- 91 or more scores; • (B) Very Good- 81-90 scores; • (C) Good- 71-80 scores; • (D) Satisfactory- 61-70 scores; • (E) Enough- 51-60 scores; <p>Negative rate:</p> <ul style="list-style-type: none"> • (FX) Failure - 41-50 scores, which means that a student needs to work more and an independent and considerable further work is required to pass the exam once again to be re-awarded; • (F) Fail – 40 scores or less, which means that the student's diligence is not sufficient and student has to learn the subject all over again. <p>Student can pass the additional exam during the same semester. The time interval between the final and the additional exams should be not less than 10 days.</p>
The basic literature	1. Edited by: Mary Rudolf, Malkolm Levene. Pediatrics and Child Health, Blackwell Publishing, II ed , 2006;
The auxiliary literature	2. Edited by: Bejamin James Sadock, Virginia Alcitt Kaplan & Sadock's Synopsys of Psychiatry, Wolter Kluver Health/ Lippincott Williams&Wilkins, X, 2014 3. Roy Meadow Simon Newell, Pediatrics, Blackwell Publishing, VII, 2002

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| 4. M. Lewis Child and Adolescent Psychiatry; |
| 5. M. Rutter Rutter's Child and Adolescent Psychiatry |

The tutorial/training course content

№	Subjects	Lecture (hour)	Work in group (hour)
1	Introduction to pediatrics psychiatry	2	4
2	Basic psychodynamic concepts, psychiatric evaluation, parental attitudes	2	4
3	Characteristics and features of infants, toddlers, preschoolers psyche;	2	4
4	The most common disorders of the psyche of various ages and development period children and adolescents. Pervasive developmental disorders.	2	4
	Midterm exam		2
5	The common psyche disorders of school-age children and adolescents, their diagnosis and treatment methods	2	4
6	School-phobia, disruptive mental retardation, inappropriate behavior, speech, eating disorders: clinical picture, prevention, treatment.	2	2
7	Sexual development disorders.	2	2
8	Children's depression and suicide.	1	2
	Final Exam		2

Learning Outcomes

Criteria	Competences
Knowledge and Understanding	<p>At the end of this learning course student will have deep and consistent knowledge of the study area, which enables to elaborate /develop new, original ideas. Student understands the approaches for solving problems, hi/she will be able to:</p> <ul style="list-style-type: none"> • define the psychiatric characteristics of the children and their psychiatric evaluation; • classify the characteristics of children according to their developmental stages; • identify the behavior and sexual development disorders; • The common psyche disorders of school-age children and adolescents;
Applying knowledge	<p>Student will be able to apply theoretical k knowledge in medical practice: can assess the psychiatric status of children, identify the psychiatric problem, working out the diagnostics and treatment methods.</p>
Making Judgement	<p>Can make proper conclusion on the base of collected anamnesis and investigation results</p>