

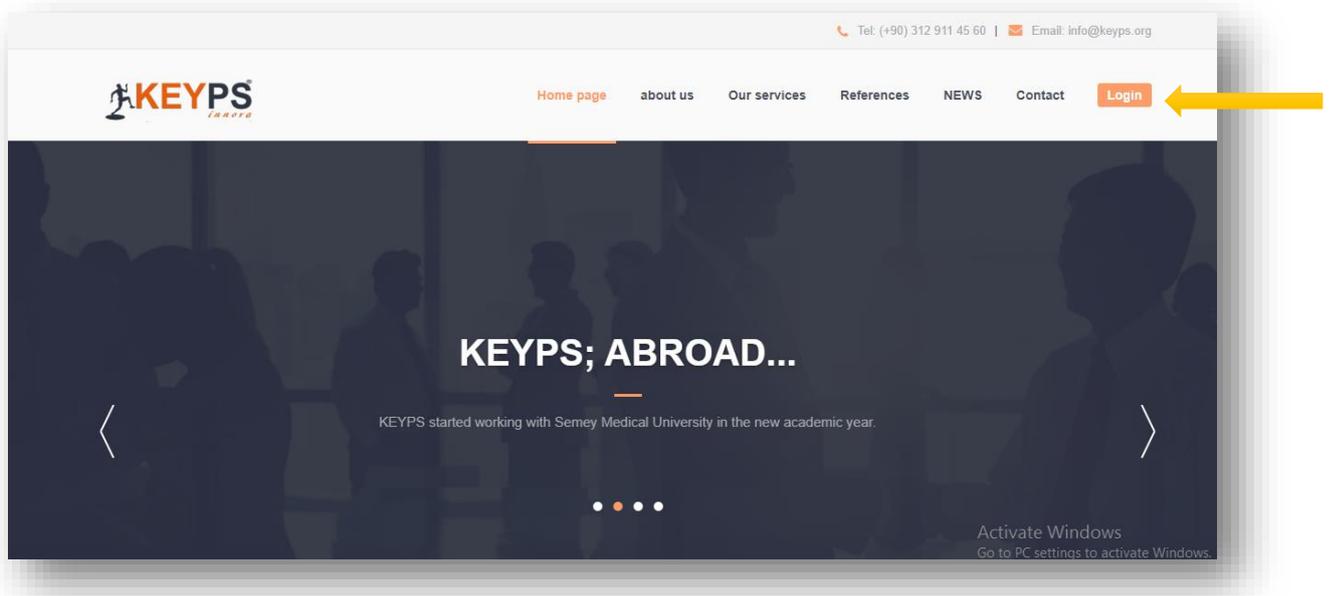
Guideline for Students:

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1.How to Enter to the System:

1.Use the following link to access the KEYPs system <https://keyps.com.tr/>



KEYPS
İNANCA
KURUMSAL EĞİTİM YÖNETİMİ VE PLANLAMA SİSTEMİ

TC / Username:

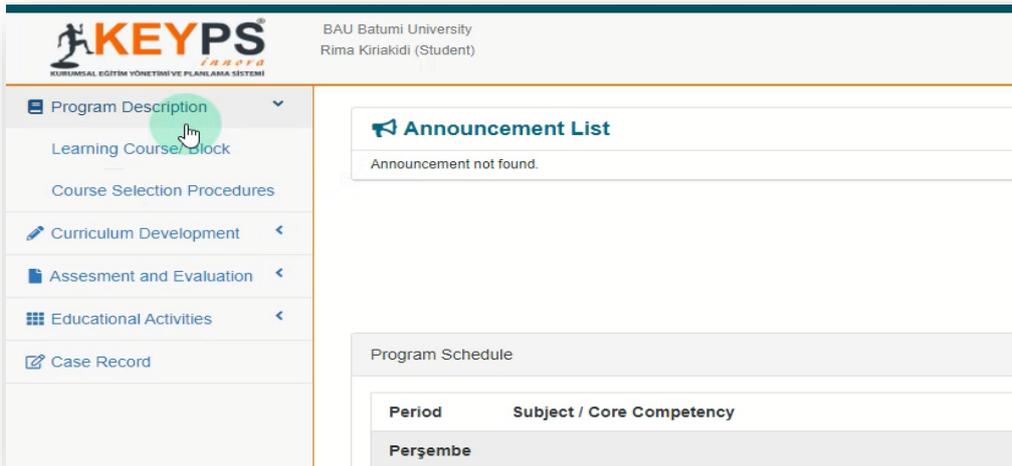
Password:

[I forgot my password](#)

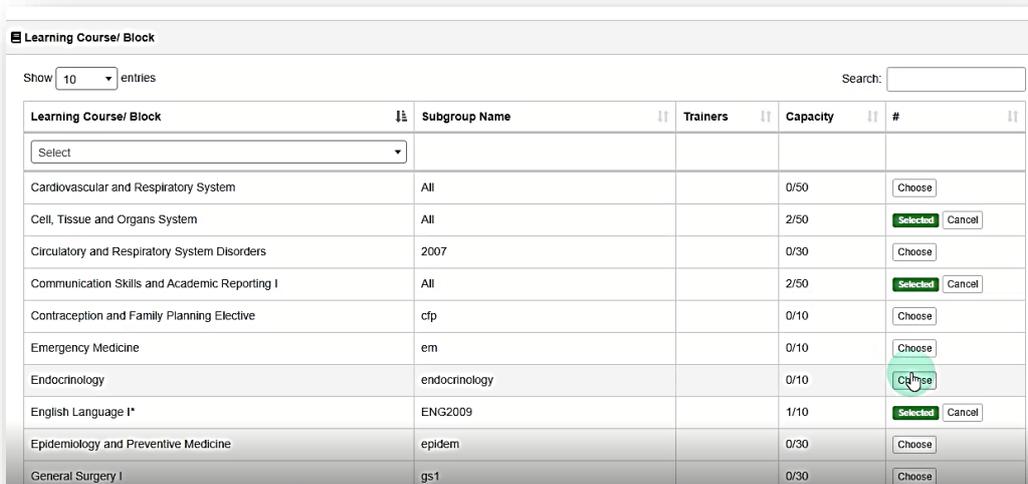
2. Enter an e-mail in the appropriate fields (BAU University e-mail) If you do not know / remember the password, after entering the e-mail, click **I forgot my password** and follow the link sent to the e-mail.

2. How to register subjects:

1. After entering to the system click on **“Program Description”**
2. After Click on **“Course Selection Procedure”**
3. List of subjects will appear click on **“choose”** in front of course you should go through
4. After choosing click on confirm button **“Yes”**

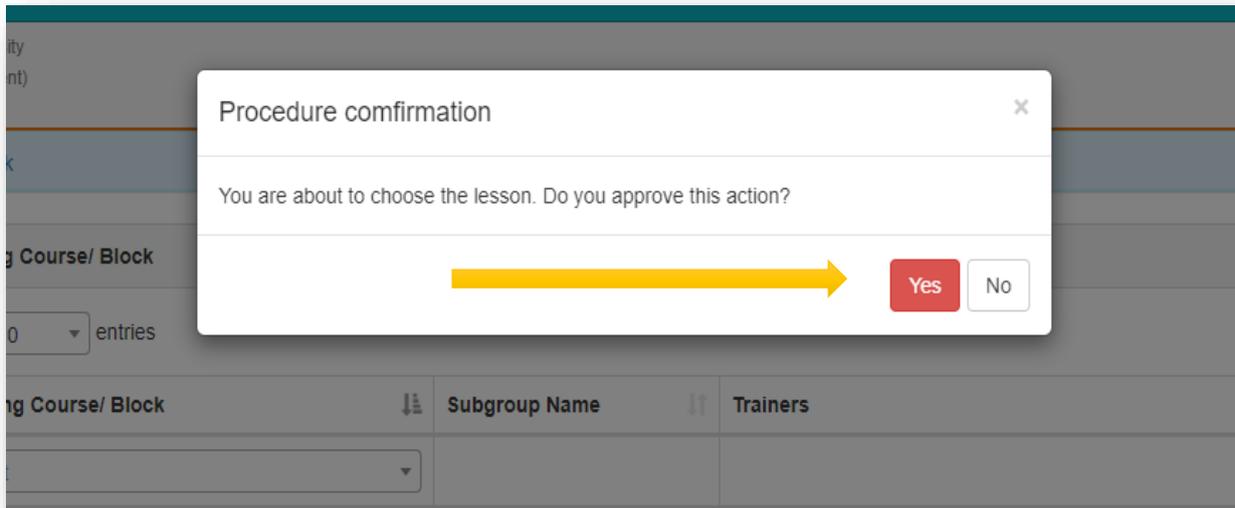


The screenshot shows the KEYPS system interface. The top header includes the KEYPS logo and the user's name, Rima Kiriakidi (Student). The left sidebar contains a navigation menu with the following items: Program Description (highlighted with a green circle and a mouse cursor), Learning Course/Block, Course Selection Procedures, Curriculum Development, Assesment and Evaluation, Educational Activities, and Case Record. The main content area displays an 'Announcement List' section with the message 'Announcement not found.' Below this, there is a 'Program Schedule' section with a table header: 'Period' and 'Subject / Core Competency'. The first row of the table shows 'Perşembe' under the 'Period' column.



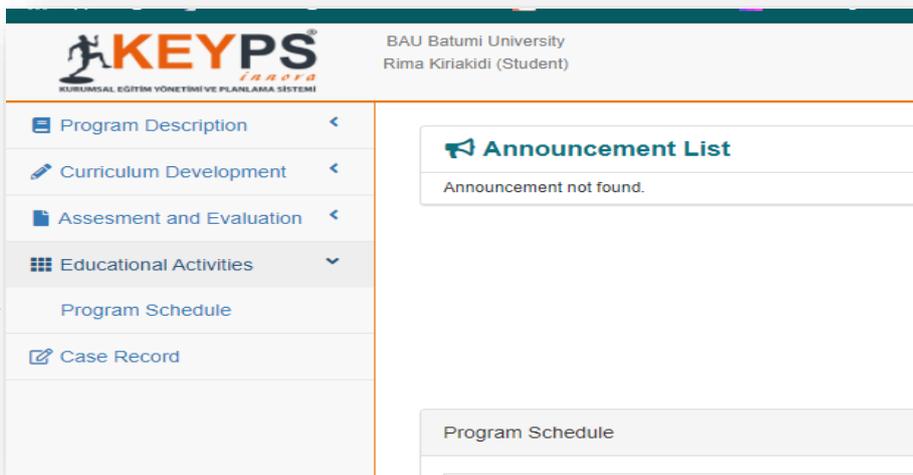
The screenshot shows the 'Learning Course/Block' selection interface. It includes a search bar and a table of subjects. The table has columns for 'Learning Course/Block', 'Subgroup Name', 'Trainers', 'Capacity', and '#'. The 'Learning Course/Block' column has a dropdown menu. The table contains the following data:

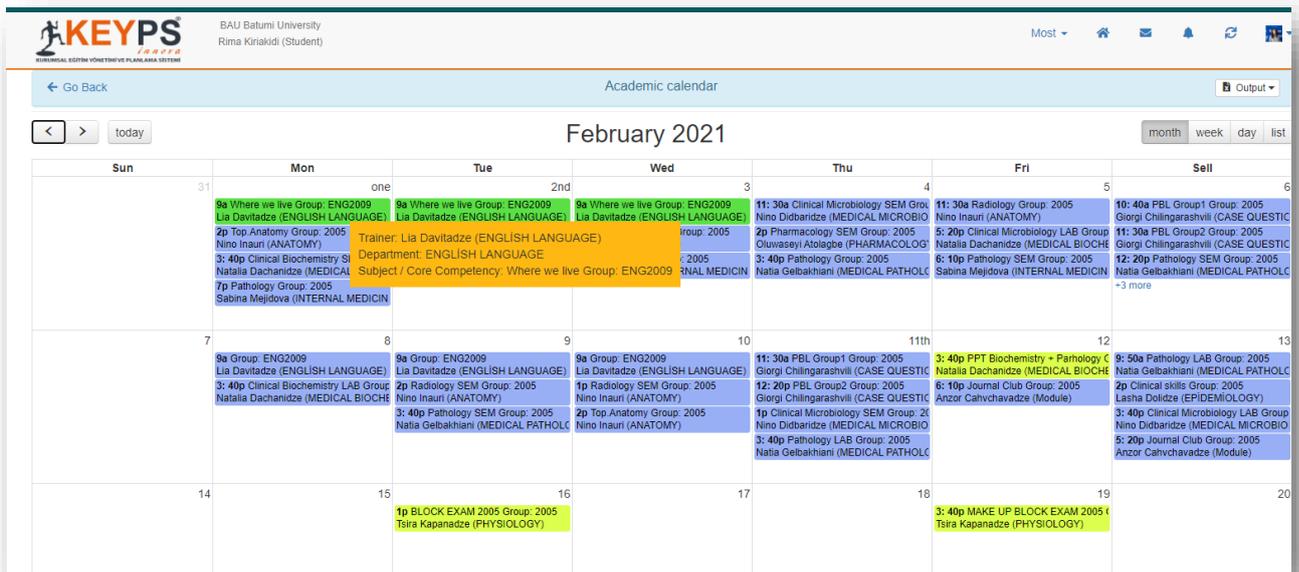
Learning Course/Block	Subgroup Name	Trainers	Capacity	#
Cardiovascular and Respiratory System	All		0/50	Choose
Cell, Tissue and Organs System	All		2/50	Selected Cancel
Circulatory and Respiratory System Disorders	2007		0/30	Choose
Communication Skills and Academic Reporting I	All		2/50	Selected Cancel
Contraception and Family Planning Elective	cfp		0/10	Choose
Emergency Medicine	em		0/10	Choose
Endocrinology	endocrinology		0/10	Choose
English Language I*	ENG2009		1/10	Selected Cancel
Epidemiology and Preventive Medicine	epidem		0/30	Choose
General Surgery I	gs1		0/30	Choose



3.How to see the schedule:

1. Go to Educational activities
2. Click on program schedule
3. In the schedule specific subjects, name of lecturer, subject and it's competency will be visible





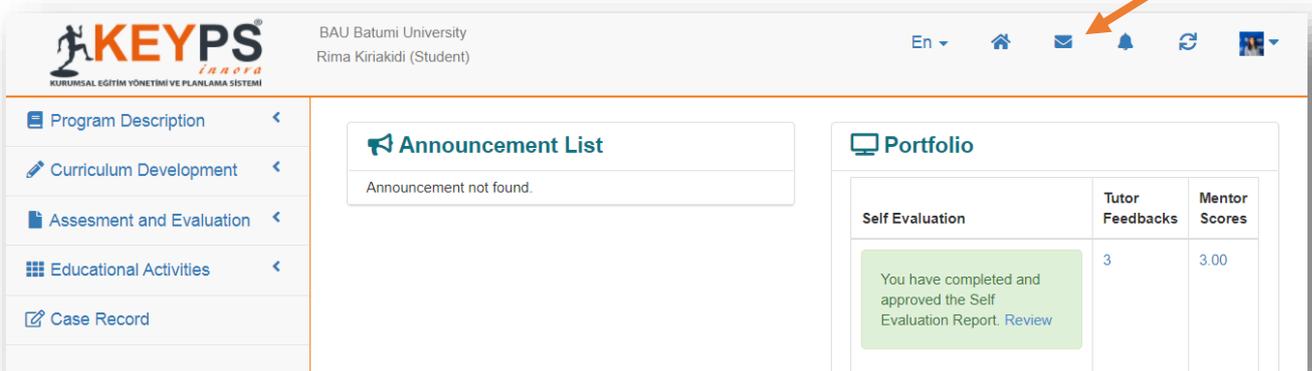
Academic calendar

February 2021

Sun	Mon	Tue	Wed	Thu	Fri	Sat
31	1st	2nd	3rd	4th	5th	6th
	<p>9a Where we live Group: ENG2009 Lia Davitadze (ENGLISH LANGUAGE)</p> <p>2p Top Anatomy Group: 2005 Nino Inauri (ANATOMY)</p> <p>3: 40p Clinical Biochemistry LAB Group Natalia Dachanidze (MEDICAL BIOCHEMISTRY)</p> <p>7p Pathology Group: 2005 Sabina Mejdova (INTERNAL MEDICIN)</p>	<p>9a Where we live Group: ENG2009 Lia Davitadze (ENGLISH LANGUAGE)</p> <p>Trainer: Lia Davitadze (ENGLISH LANGUAGE) Department: ENGLISH LANGUAGE Subject / Core Competency: Where we live Group: ENG2009</p>	<p>9a Where we live Group: ENG2009 Lia Davitadze (ENGLISH LANGUAGE)</p> <p>roup: 2005</p> <p>2005</p> <p>RNAL MEDICIN</p>	<p>11: 30a Clinical Microbiology SEM Group Nino Dibraridze (MEDICAL MICROBIOLOGY)</p> <p>2p Pharmacology SEM Group: 2005 Olunvaseyi Atolagbe (PHARMACOLOGICAL MEDICINE)</p> <p>3: 40p Pathology Group: 2005 Natia Gelbakhiani (MEDICAL PATHOLOGY)</p>	<p>11: 30a Radiology Group: 2005 Nino Inauri (ANATOMY)</p> <p>5: 20p Clinical Microbiology LAB Group Natalia Dachanidze (MEDICAL BIOCHEMISTRY)</p> <p>6: 10p Pathology SEM Group: 2005 Sabina Mejdova (INTERNAL MEDICIN)</p>	<p>10: 40a PBL Group1 Group: 2005 Giorgi Chilingarashvili (CASE QUESTIONS)</p> <p>11: 30a PBL Group2 Group: 2005 Giorgi Chilingarashvili (CASE QUESTIONS)</p> <p>12: 20p Pathology SEM Group: 2005 Natia Gelbakhiani (MEDICAL PATHOLOGY)</p> <p>-> 3 more</p>
7th	8th	9th	10th	11th	12th	13th
	<p>9a Group: ENG2009 Lia Davitadze (ENGLISH LANGUAGE)</p> <p>3: 40p Clinical Biochemistry LAB Group Natalia Dachanidze (MEDICAL BIOCHEMISTRY)</p>	<p>9a Group: ENG2009 Lia Davitadze (ENGLISH LANGUAGE)</p> <p>2p Radiology SEM Group: 2005 Nino Inauri (ANATOMY)</p> <p>3: 40p Pathology SEM Group: 2005 Natia Gelbakhiani (MEDICAL PATHOLOGY)</p>	<p>9a Group: ENG2009 Lia Davitadze (ENGLISH LANGUAGE)</p> <p>1p Radiology SEM Group: 2005 Nino Inauri (ANATOMY)</p> <p>2p Top Anatomy Group: 2005 Nino Inauri (ANATOMY)</p>	<p>11: 30a PBL Group1 Group: 2005 Giorgi Chilingarashvili (CASE QUESTIONS)</p> <p>12: 20p PBL Group2 Group: 2005 Giorgi Chilingarashvili (CASE QUESTIONS)</p> <p>1p Clinical Microbiology SEM Group: 2005 Nino Dibraridze (MEDICAL MICROBIOLOGY)</p> <p>3: 40p Pathology LAB Group: 2005 Natia Gelbakhiani (MEDICAL PATHOLOGY)</p>	<p>3: 40p PPT Biochemistry + Pathology Natalia Dachanidze (MEDICAL BIOCHEMISTRY)</p> <p>6: 10p Journal Club Group: 2005 Anzor Cahvchavadze (Module)</p>	<p>9: 50a Pathology LAB Group: 2005 Natia Gelbakhiani (MEDICAL PATHOLOGY)</p> <p>2p Clinical skills Group: 2005 Lasha Dolidze (EPIDEMIOLOGY)</p> <p>3: 40p Clinical Microbiology LAB Group Nino Dibraridze (MEDICAL MICROBIOLOGY)</p> <p>5: 20p Journal Club Group: 2005 Anzor Cahvchavadze (Module)</p>
14th	15th	16th	17th	18th	19th	20th
		<p>1p BLOCK EXAM 2005 Group: 2005 Tsira Kapanadze (PHYSIOLOGY)</p>			<p>3: 40p MAKE UP BLOCK EXAM 2005 Tsira Kapanadze (PHYSIOLOGY)</p>	

4.How to Write a Message:

1. On the top of the window you will see envelope icon click on it
2. Click on Create
3. Choose user Group then User
4. Add Title and text body
5. You can attach file to your message
6. Click on Send



BAU Batumi University
Rima Kiriakidi (Student)

En Home Mail  Bell Refresh Profile

Program Description < Curriculum Development < Assessment and Evaluation < Educational Activities < Case Record

Announcement List

Announcement not found.

Portfolio

Self Evaluation	Tutor Feedbacks	Mentor Scores
You have completed and approved the Self Evaluation Report. Review	3	3.00

← Go Back Messages

My Message Box [+ Create](#)

Receiver	Sender	Message	#
Rima Kiriakidi	Neli Davitadze	Comm.skills - Rima hello, Hope	
MAIN JAPHARIDZE	Rima Kiriakidi	I need transcript for - I need	
Leila akhvlediani	Rima Kiriakidi	Check - Check	
Dana Ismail	Rima Kiriakidi	Check - Check	
MAIN JAPHARIDZE	Rima Kiriakidi	Check - აბა ვინაა	

Previous **one** Next

Create

User Group: Choose

To who:

Topic: Choose

Message: Admin
 Assessment and Evaluation Commission
 Dean
 Head of Examination Center
 Lecturer

All files (except *.exe *.bat) can be added. File addition is successful.

[+ Add File](#)

Close [Send](#)

umi University

Most

Create

User Group: Secretary (For Academicians and Students)

To who: Rima Kiriakidi

Topic: Needed Docs

Message: Please, could you send me transcript

All files (except *.exe *.bat) can be added. You can upload a file up to 128M in size. You will see the uploaded file when the addition is successful.

[+ Add File](#)

Close [Send](#)

5. How to See a Topic and it's outcomes and material from the Subject:

1. After choosing subject it will appear in your interface
2. To See topic from subject you should click on "Program Description" after on "Learning course/block"
3. Click on subjects name
4. Topics added by teacher will be visible

Learning Course / Block

Academic years

2020-2021

#	Learning Course / Block	#	#
Processes	MED1003 Cell, Tissue and Organs System	27 Subject / Core Competency Review	Responsible: Anzor Cahvchavadze, Gvantsa Khodeli, Hanan Ebead, Irine Tsintsadze, Lasha Dolidze, Gonashvili, Natalia Dachanidze, Nino Tebidze, Precious Adenika, Rehab Mohamed Atef Mohamed Hus Kalandarishvili, Sopio Dzeladze, Teona Gogitidze, Tsira Kapanadze
Processes	MED2005 Musculoskeletal System Disorders	27 Subject / Core Competency Review	Responsible: Leila Akhvediani, Natalia Dachanidze, Nino Didbaridze, Sopio Dzeladze, Natia G Natalia Dorofeeva, Giorgi Chilingarashvili, Oluwaseyi Atolagbe, Sabina Mejidova, Gvantsa Khode
Processes	English Language I	5 Subject / Core Competency Review	Responsible: Lia Davitadze
Processes	Integration of Basic Sciences to Clinical Medicine	46 Subject / Core Competency	Responsible: Anzor Cahvchavadze, Giorgi Javakhishvili, Giorgi Chilingarashvili, Leila Akhved Dorofeeva, Natia Gelbakhiani, Nino Didbaridze, Nino Inauri, Oluwaseyi Atolagbe, Revaz Davitash

5. Click on Name of topic

KEYPS BAU Batumi University Rima Kiriakidi (Student)

Program Description Curriculum Development Assessment and Evaluation Educational Activities Case Record

Subject Detail

MED1003 Cell, Tissue and Organs System - 1. Class - 2020-2021

Course & Internship Board Coordinators: Anzor Cahvchavadze, Gvantsa Khodeli, Hanan Ebead, Irine Tsintsadze, Lasha Dolidze, Leila Akhvediani, Marina Nagervadze, Meri Gonashvili, Natalia Dachanidze, Nino Tebidze, Precious Adenika, Rehab Mohamed Atef Mohamed, Hussein Shorena Tukv, Sophidko Kalandarishvili, Sopio Dzeladze, Teona Gogitidze, Tsira Kapanadze

Topics (Complete List)

show 5 entries Search:

Title	Number of references	Number of file	Day of Lesson - Subject Time - Instructors
1003_Protzoa Structure and Classification	1 References	1 Files	
An Overview of Fuel Metabolism?□	0 References	1 Files	
Bacterial structure and Morphology	0 References	0 Files	
Bacterial structure and morphology	3 References	1 Files	
Cellular Cycle, cell division	0 References	1 Files	

Showing 1 to 5 of 27 entries

First Previous one 2nd 3 4 5 6 Next Last

6. Following Window will appear. Topic With High/Middle/Low Level of Outcomes. Here you will learn your topic's outcomes

Learning Course/ Block: Neurology (Hour - Theoretical: 2, Practice: 3)
 Affiliated Department: Neurology
 Trainer: Natia Kharati (NEUROLOGY)

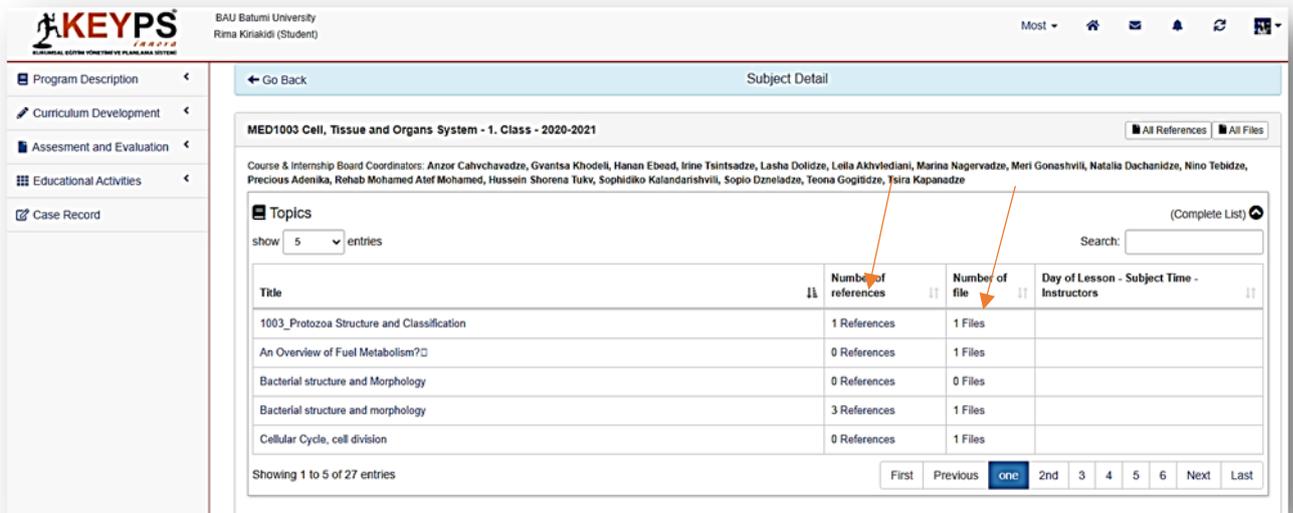
Topic	Highh Level Outcome	Middle Level Outcome	Low level outcome
Approaches patients with Seizures: epileptic and non-epileptic seizures EEG and EMG, neuroimaging (Number of file: 2) (Number of Scorm: 0) (Number of references: 0)	Student will have knowledge about neurologic disorders such as cerebrovascular diseases, epilepsy, headache, coma, neurologic emergencies, neuromuscular diseases, demyelinating disorders, extrapyramidal diseases and getting basics of neuro-investigation (Number of file: 0) (Number of Scorm: 0) (Number of references: 0)	Depending on clinical presentation, student summarizes the tests results from EEG and Neuroimaging (Number of file: 0) (Number of Scorm: 0) (Number of references: 0)	The student discusses the differential diagnoses for various nervous system disorders (Number of file: 0) (Number of Scorm: 0) (Number of references: 0)
			The student easily takes patients' history and demonstrates neurological examination of the patient (Number of file: 0) (Number of Scorm: 0) (Number of references: 0)
		The student has the ability to interpret clinical symptoms and syndromes (Number of file: 0) (Number of Scorm: 0) (Number of references: 0)	The student has the ability to recognize his/her own limits and asks for help (Number of file: 0) (Number of Scorm: 0) (Number of references: 0)
	The student identifies and explains the commonly used drugs and modern methods of treatment for different groups of Neurological diseases; (Number of file: 0) (Number of Scorm: 0)		

7. Clicking on drop-down menu, you will see files and references for this topic

Learning Course/ Block: Neurology (Hour - Theoretical: 2, Practice: 3)
 Affiliated Department: Neurology
 Trainer: Natia Kharati (NEUROLOGY)

Topic	Highh Level Outcome	Middle Level Outcome
Approaches patients with Seizures: epileptic seizures EEG and EMG, neuroimaging (Number of file: 2) (Number of Scorm: 0) (Number of references: 0)	Student will have knowledge about neurologic disorders such as cerebrovascular diseases, epilepsy, headache, coma, neurologic emergencies, neuromuscular diseases, demyelinating disorders, extrapyramidal diseases and getting basics of neuro-investigation (Number of file: 0) (Number of Scorm: 0) (Number of references: 0)	Depending on clinical presentation, student summarizes the tests results from EEG and Neuroimaging (Number of file: 0) (Number of Scorm: 0) (Number of references: 0)

8. You can also Download them from the list by clicking on number of files and references



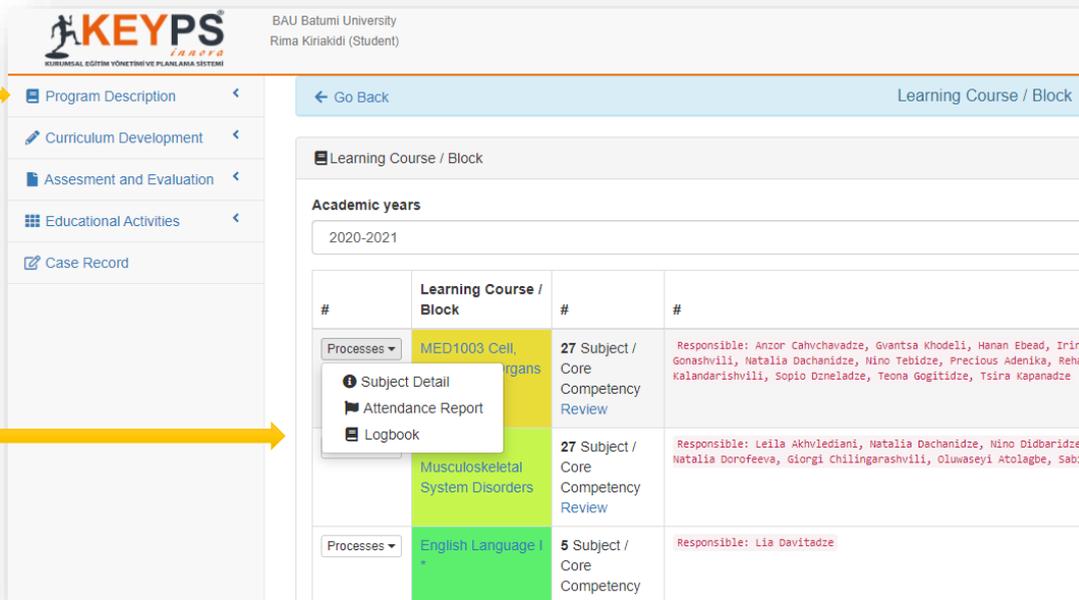
MED1003 Cell, Tissue and Organs System - 1. Class - 2020-2021

Course & Internship Board Coordinators: Anzor Cahvchavadze, Gvantsa Khodeli, Hanan Ebead, Irine Tsintsadze, Lasha Dolidze, Leila Akhvlediani, Marina Nagervadze, Meri Gonashvili, Natalia Dachanidze, Nino Tebidze, Precious Adenika, Rehab Mohamed Atef Mohamed, Hussein Shorena Tukuy, Sophiko Kalandarishvili, Sopio Dzeladze, Teona Gogitidze, Tsira Kapanadze

Title	Number of references	Number of file	Day of Lesson - Subject Time - Instructors
1003_Protozoa Structure and Classification	1 References	1 Files	
An Overview of Fuel Metabolism?	0 References	1 Files	
Bacterial structure and Morphology	0 References	0 Files	
Bacterial structure and morphology	3 References	1 Files	
Cellular Cycle, cell division	0 References	1 Files	

6. How to see assessment in the Logbook:

1. Go to Program Description then Learning Course/Block, then click on Process after choose Logbook



Learning Course / Block

Academic years: 2020-2021

#	Learning Course / Block	#	#
Processes	MED1003 Cell, Tissue and Organs System	27 Subject / Core Competency Review	Responsible: Anzor Cahvchavadze, Gvantsa Khodeli, Hanan Ebead, Irine Gonashvili, Natalia Dachanidze, Nino Tebidze, Precious Adenika, Rehab Kalandarishvili, Sopio Dzeladze, Teona Gogitidze, Tsira Kapanadze
	Musculoskeletal System Disorders	27 Subject / Core Competency Review	Responsible: Leila Akhvlediani, Natalia Dachanidze, Nino Didbaridze, Natalia Dorofeeva, Giorgi Chilingarashvili, Oluwaseyi Atolagbe, Sabina
Processes	English Language I	5 Subject / Core Competency Review	Responsible: Lia Davitadze

2. After Clicking on logbook following window will appear, in this window you can see your Assessment

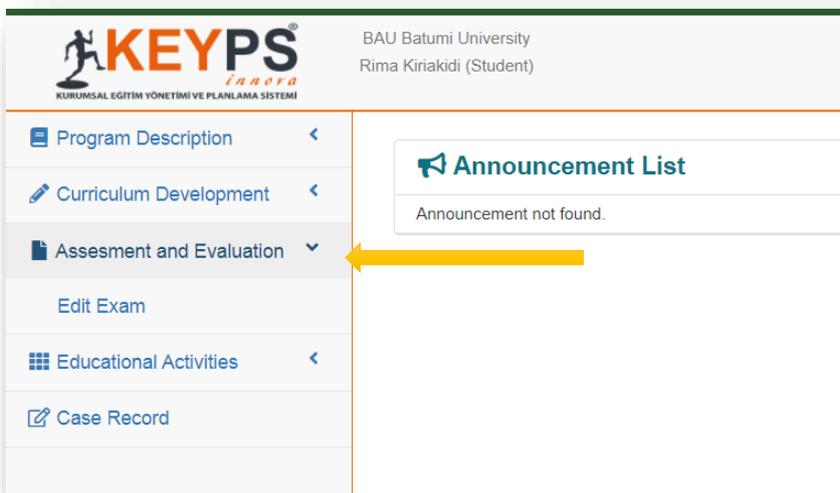
← Go Back Logbook

☰ MED1003 Cell, Tissue and Organs System - 1. Class

Identity	Student Number	First Last Name	Group	Result	Result (Rounded)	Letter Grade	Current Maximum 20 (100%)						Block Exam maximum 40 (100%)			Final Exam Maximum 40 (100%)		
							PBL max 10 (100%)	PPT / Essay maximum 5 (100%)	Lab Physiology maximum 5 (50%)	Quiz Physiology Max 5 (50%)	Current Maximum 20 Raw Points	Current Maximum 20 Points	Block Exam maximum 40 (100%)	Block Exam maximum 40 Raw Score	Block Exam maximum 40 Score	Final Exam Maximum 40 (100%)	Final Exam Maximum 40 Raw Score	Final Exam Maximum 40 Points
rma.kiriakidi@bauinternational.edu.ge	453543	 Rima Kiriakidi	-	30.00	30	F	10	10	0	0	20	20	10	10	10	0	0	0

7.How to do Exams in KEYPS:

1. Go to Assessment and Evaluation click on it
2. Click On Edit Exam
3. You will see your exam click on Entrance to the exam
4. For MCQ You should click on the option you think is correct and save it
5. You can click on finish the exam if you want to finish the exam



KEYPS İNNOVA KURUMSAL EĞİTİM YÖNETİMİ VE PLANLAMA SİSTEMİ

BAU Batumi University
Rima Kiriakidi (Student)

- Program Description <
- Curriculum Development <
- Assesment and Evaluation** ▾
- Edit Exam
- Educational Activities <
- Case Record

🔔 Announcement List

Announcement not found.

2019-2020

Today's Exams (2) [List All Exams](#)

#	Exams	Exam Sort	Exam Date	Start and End Time	#
Processes	Fake exam II Active Exam	Exam by Date	June 17, 2020	12:30 - 13:00	Entrance to the Exam
Processes	Fake exam Active Exam	Exam by Date	June 17, 2020	12:10 - 13:00	

2. Question: Bu soru için

(IMMUNOLOGY AND ALLERGY DISEASES)

Which of the following NK cells receptor recognize on the tumor cells MIC-A molecules?

- A) ULB
- B) NKG2C
- C) CD2
- D) Killer Inhibitory Receptor
- E) NKG2D

[Save](#)



8.How to see exam results:

1. When every student finish the exam and Head of the Examination Centre will publish the results you can see it
2. Go to **Assessment and evaluation**
3. Click on **Edit Exam**
4. Choose **See the results** to see the mark
5. You can click on **Analyze the answer sheet** so you will see the highest, average and the lowest mark that your classmates received
6. When Head of Examination Centre gives you permission to see your correct and incorrect answers, you can see it, but this happen only when student has appeal to questions which he thinks was wrong (it happen only in campus to avoid spreading of question bank)

#	Exams	Exam Sort	Exam Date	Start and End Time	#
Processes▼	ENG II midterm Past Exam	Exam by Date	10 Mart 2021	09:40 - 11:00	
Processes▼	fake exam Past Exam	Exam by Date	23 Şubat 2021	13:00 - 14:00	See the result Analyse the answer sheet
Processes▼	Communication skills and academic reporting I midterm exam Past Exam	Exam by Date	23 Ocak 2021	14:40 - 15:42	See the result Analyse the answer sheet
Processes▼	MED 3003 Block exam Past Exam	Exam by Date	19 Aralık 2020	15:15 - 17:30	See the result Analyse the answer sheet

BAU Batumi University
Rima Kiriakidi (Student)

Most ▾ Home Mail Bell Refresh Profile

KEYPS
KURUMSAL EĞİTİM YÖNETİMİ VE PLANLAMA SİSTEMİ

Program Description <
Curriculum Development <
Assesment and Evaluation <
Educational Activities <
Case Record

[Go Back](#) Theoretical Examination Result Window

fake exam Exam Results

show All ▾ entries Excel Group All ▾

Search:

Group	Identification Number	Student Number	Student	Score
-	rima.kiriakidi@bauinternational.edu.ge	453543	Rima Kiriakidi	10.00

Showing 1 to 1 of 1 entries

First Previous **one** Next Last

[Go Back](#) Theoretical Exam Student Book

MED 4005 Urology Midterm

 Rima Kiriakidi - Exam Analysis and Answer Paper

Exam Analysis
Score: 3.50

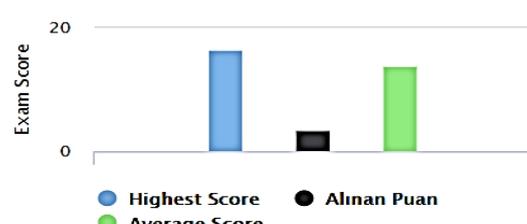
The Question True Answered: 7

Partial Answering Question: 0 (In cases where you do not get full points in gap-filling, multiple-choice (core), matching or open-ended questions, you will answer the question partially.)

The Question Wrong Answered: 33

The Question that's not Answered: 0

Tüm Öğrencilere Göre Rima Kiriakidi Analiz Grafiği



Exam Score

● Highest Score ● Alman Puan
● Average Score

Activate Windows
Go to PC settings to activate Windows.

ended questions, you will answer the question partially.)
 The Question Wrong Answered: 0
 The Question that's not Answered: 0

Ex: 0

● Highest Score ● Alınan Puan
 ● Average Score

Answer Paper of Student

✔ 1 question:
Cancer is a large group of diseases that can start in almost any organ or tissue of the body when abnormal cells grow uncontrollably, go beyond their usual boundaries to invade adjoining parts of the body and / or spread to other organs.

Score: 10
 Response Status: Correctly answered.
 Owner of the Question: Lasha Dolidze

A) True-Correct Option-Student marked
 B) False
 C) -
 D) -

Activate Windows
 Go to PC settings to activate Windows

9.How to add Case Record:

1. Click on Case record on the left side of window
2. Click on Upload Case
3. Add Title and Explanation
4. Upload Paper (case which you did while clinical practice)
5. Save
6. Case will be visible in your Mentor's interface

KEYPS BAU Batumi University
 Rima Kiriakidi (Student)

Program Description <
 Curriculum Development <
 Assesment and Evaluation <
 Educational Activities <
Case Record

Announcement List
 Announcement not found.

Portfo
 Self Evalua
 You have approved Evaluatio

Program Schedule

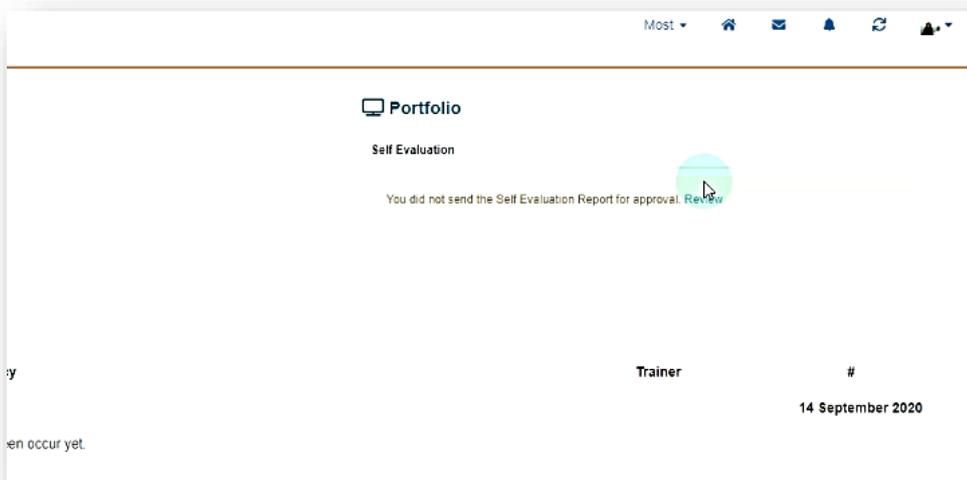
The screenshot shows the 'Case Record' page in the KEYPSS system. The user is identified as Rima Kiriakidi (Student). The page features a sidebar with navigation options: Program Description, Curriculum Development, Assessment and Evaluation, Educational Activities, and Case Record. The main content area includes a 'Go Back' button, an 'Upload Case Record' button, and a table of case records. The table has columns for '#', 'Title', and 'Explanation'. Two entries are listed: 'Case_1' and 'Case_2'. Below the table, it indicates 'Showing 1 to 2 of 2 entries'. There are also options to show 10 entries, and buttons for 'Excel' and 'Print'. A search box is present on the right.

#	Title	Explanation
	Case_1	At the moment of Examination, the patient compl ...
	Case_2	Patient X 25 Years old. At the moment of the ex ...

This screenshot shows the 'Upload Case Record' form. The 'Title' field contains 'Case N3'. The 'Explanation' field contains the text 'This Case about Faint'. Below the text area is a rich text editor toolbar with options for Bold (B), Italic (I), Underline (U), Strikethrough (ABC), and text color (x). Below the form, there is a message: 'All files (except *.exe *.bat) can be added. You can upload a file up to 128M in size. You will see the uploaded file when the addition is successful.' There are two buttons: '+ Add File' and 'Save'. Orange arrows point to the 'Title' field, the 'Explanation' text area, the '+ Add File' button, and the 'Save' button.

10. How to add Self-Evaluation for Portfolio:

1. On the right side of window you will see Portfolio area
2. Click on Self Evaluation **Review**
3. Step by step start to fill needed competences (how you assess yourself by this competences)
4. On the bottom of the window you can click on **Add files** (such as certificates and other achievements)
5. Make sure if all information has been added and only then **Approve**, because after approving you cannot change your information, if you are going to change something you can click on **save** and then make some changes and approve.
6. Such kind of Self Evaluation is added every semester and this information will be collected for Portfolio
7. After filling it all teachers will assess you, then tutor and mentor will summarize their (teacher's comments) after it you will see tutor's and mentor's assessment and comment.



Self Evaluation

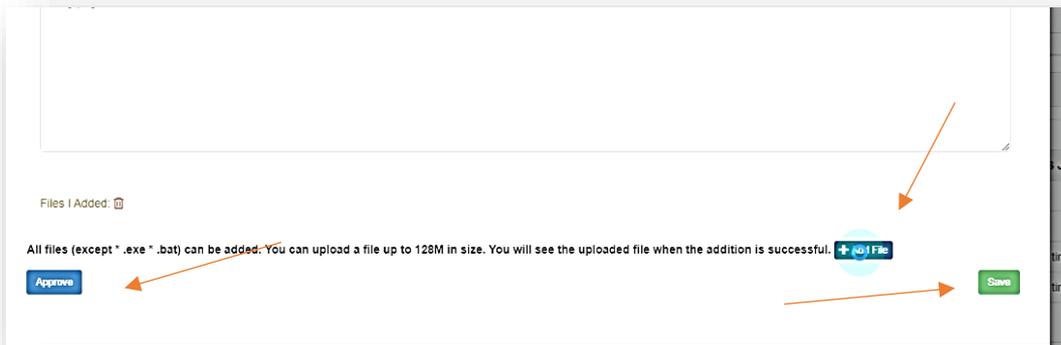
COMPETENCIES

Medical Expertise
cdorijgoirb gwmeoignjaejimgmae

Patient Care
sdfdsfdfsfbfdgbwrb

Communication
sfsdfsbwrstbwr

Activate Windows



Portfolio		
Self Evaluation	Tutor Feedbacks	Mentor Scores
<div style="background-color: #e0f2f1; padding: 10px; border: 1px solid #ccc;"> You have completed and approved the Self Evaluation Report. Review </div>	3	3.00