

GEO2009 Georgian Language II

Course title	Code	Semester	Type of course	The volume the course (hours)			ECTS
Georgian Language I	GEO2009 -2	II	Mandatory	Lecture		90	3
				Teaching in Clinical Environment			
				Teaching in Simulated Environment			
				Seminar	64		
				Midterm Exam	1		
				Final Exam	1		
				INDEP. WORK	24		
Faculty, the educational program and level of education	School of Medicine and Health Sciences, Higher Medical Educational Program “Medicine” (One cycle 6-year program)						
Staff	Tamila Dilaverova – Assistant Professor, PhD Mob.; (555) 29 19 48; Teona Tsintsadze -Assistant Professor, PhD  E-mail: <a href="mailto:tamunadilaverova@gmail.com">tamunadilaverova@gmail.com</a> ; tamila.dilaverova@bauinternational.edu.ge Personal one-to-one consultation can be arranged at an agreed upon date and time						
Duration	18 Weeks						
Prerequisite	GEORGIAN I						
Aim	The aim of this course is to equip students with knowledge and communication skills that will enable them: <ul style="list-style-type: none"><li>○ To handle a basic range of situations immediately relevant to the student’s needs in simple, everyday situations.</li><li>○ To use basic written language for simple practical purposes.</li><li>○ To understand the main point of short extracts in a limited range of situations.</li></ul>						

<p><b>Methods of teaching</b></p>	<p>Seminar includes the following teaching and learning methods:</p> <ul style="list-style-type: none"> <li>• Discussion (in groups /pairs)</li> <li>• Demonstration/role play</li> <li>• Group/pair presentation</li> <li>• Progress Tests(quizes)</li> </ul>
<p><b>Assessment System and Criteria</b></p>	<p><b>Attendance</b> - student is obliged to attend 50% of the total number of the lectures of the discipline</p> <p>The knowledge of the student is evaluated by 100 score-based evaluation system out of which 40 scores are considered for the current assessment, 20-mid-term exam and 40 scores for the final exam.</p> <p><b>Components of the current assessment (total 60 points;):</b></p> <p>1. <b>Current Assessment (activity)-40 points (which then is calculated to 100%), including the following:</b></p> <ul style="list-style-type: none"> <li>• Oral Quiz- 7X1=7 points</li> </ul> <p>Oral Quiz includes 7 different texts and each of them gets one point.</p> <ul style="list-style-type: none"> <li>• Presentation(individual) – 5 points</li> <li>• Role Play- 8X1=8 points</li> </ul> <p>A student participates in eight role plays and each of them gets one point.</p> <ul style="list-style-type: none"> <li>• Discussion/ Oral interactions (including pair and group work) 10X1=10</li> </ul> <p>Discussion/ Oral interactions comprises of ten different activities (including pair work and group work) and a student gets one point for each of them.</p> <ul style="list-style-type: none"> <li>• Written Quiz - 10X1=10 points</li> </ul> <p>This is ten different written quizzes around the studied material and each of them gets one point. Closed questions get 0,2 and open questions get 0,25.</p> <p><b>2. Midterm Exams - 20 points;</b></p> <p>Mid-term Exam is conducted in the middle of the learning course. Mid-term exam measures the achievement of the students using MCQ questions.</p> <p><b>Prerequisite for Final Exam are:</b></p> <p>2. 50% of hours should be attended.</p> <p><b>3. Final exam</b> is also a test (MCQ) including 80 questions (0.5 points for each) <b>Max. assessment for the final exam-40 points;</b></p> <p>The exam is considered being passed by the student if he /she receives 20 <b>points</b> out of 40 . When the total evaluation of the student (current evaluation + midterm exams' evaluations + final exam evaluation) is</p>

	<p>more that 40 but less than 51 points, even though the exam grade threshold is passed, the learning course is considered not being covered and the student is given the right to exam retake during the additional examination period.</p> <p>If the final evaluation for the Learning Course, after taking the additional exam, (current evaluation + midterm exams evaluation + final exam evaluation) is less than 51%, the learning course is not considered covered and it must be taken again.</p> <p>In summary, the student is awarded the credit in case he/she accumulates minimum 51% out of 100%.</p> <p><b>Positive scores:</b></p> <ol style="list-style-type: none"> <li>3. Excellent- 91 or more points;</li> <li>4. (B) Very Good- 81-90 points;</li> <li>5. (C) Good- 71-80 points;</li> <li>6. (D) Satisfactory- 61-70 point;</li> <li>7. (E) Enough- 51-60 points;</li> </ol> <p><b>Negative scores:</b></p> <ol style="list-style-type: none"> <li>8. (FX) Failure - 41-50 points, which means that a student needs to work more and an independent and considerable further work is required to pass the exam once again to be re-awarded;</li> <li>9. (F) Fail - 40 points or less, which means that the student's diligence is not sufficient and student has to learn the subject all over again.</li> </ol> <p>The student can pass the additional exam during the same semester. The time interval between the final and additional exams should be not less than 10 days.</p>
The basic literature	<p>1. Georgian as a foreign language „„აღმართი A-1“</p> <p>Link: <a href="http://geofl.ge/#!/page_saxelmdzvanelo">http://geofl.ge/#!/page_saxelmdzvanelo</a></p>
The auxiliary literature	N. Sharashenidze “Midamo”

Learning Outcomes

NQF*	COURSE LEARNING OUTCOMES	PROG. LO	LECTURE	SEMINAR	TEACHING IN SIMULATION ENVIRONMENT	TEACHING IN CLINICAL ENVIRONMENT	MIDTERM EX.	FINAL EXAM	ASSES. METH.
KNOWLEDGE AND AWARENESS	<ul style="list-style-type: none"> <li>A student identifies everyday expressions and very basic phrases aimed at the satisfaction of needs of a specific type.</li> <li>A student knows how to answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.</li> </ul>	7		X			X	X	Quiz Presentation Role Play Discussion - Debate  Written Assignment;

<b>SKILL</b>	<ul style="list-style-type: none"> <li>• A student can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a specific type.</li> <li>• A student can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has.</li> <li>• A student can communicate with patient's relatives in simple situations using simple grammatical points</li> <li>• A student can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.</li> <li>• A student selects necessary material to simply communicate with patient, colleagues and interacts in a simple way provided the other person talks slowly and clearly and is prepared to help.</li> </ul>	7		X			X	X	
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**Supplement 1**

**Learning Course Content**

<b>Week №</b>	<b>Topics</b>	<b>Lecture (hs)</b>	<b>Seminar (hs)</b>
I/II	<p>Saying "Time"; Week days; Months; Seasons- Oral Quiz</p> <p>Conjugation of the verbs: „ To fall asleep"; "To wake up"; "To go"; "To wash"- Oral Quiz</p> <p>Speaking about nationalities and house(Role play)</p>		8

5

XV /XVI	Reading: Meeting the Relatives (Oral Quiz) Listening: At the birthday party Speaking: My weekends(oral interactions) Writing: My big family Written Quiz  Presentation		8
<b>FINAL EXAM</b>			<b>2</b>